

Readers' Workshop Self-Assessment Rubric: CURRICULUM INTEGRATION

Teacher _____ Gr. _____ Rm. _____ Date _____

Please reflect upon your current integration of curriculum using 100 Book Challenge Readers' Workshop using the rubric below.

100 BC Readers' Workshop Components: Curriculum Integration				
# 1 · Focus Setting				
Teacher sets a focus for each independent reading time based on the needs of the students (routines, engagement, or reading strategies). Mini-lessons/focus setting is used to integrate independent reading time with the rest of the reading program.				
	4	3	2	1
A. Mini-Lessons. Brief (2 to 3 minutes) mini-lessons are used regularly to model good reading strategies for students using either the core reading text or a trade book, e.g., from the 100BC baskets.	Modeling good reading strategies via mini-lessons is done 5 days per week.	4 days per week	3 days per week	1 or 2 days per week
B. Focus Setting. A clear, deliberate statement is made to the students before reading begins that asks them to practice the strategy they just saw modeled.	Clear focus statement is made every day directing students to attempt the strategy just modeled.	4 days per week	3 days per week	1 or 2 days per week
Comments				
# 2 · Independent Practice of Modeled Strategy	All students attempt use of the modeled strategy.	75-99% of students attempt use of the modeled strategy.	50-74% of students attempt use of the modeled strategy.	Less than 50% of students attempt use of the modeled strategy.
Comments				

Readers' Workshop Self-Assessment Rubric: CURRICULUM INTEGRATION (cont.)

100 BC Readers' Workshop Components	4	3	2	1
<p>#3 – Teacher check of strategy use Teacher checks students' use of the modeled strategy by listening in to students as they read or by conducting small group or individual conferences.</p>	Students' strategy use checked every day.	4 days per week	3 days per week	1 or 2 days per week
Comments				
<p># 4 · Discussion: Think, Pair, Share Students are provided time and structures for discussion about their reading every day. Part of discussion is related to the focus strategy. All students get to discuss their reading every day with at least one other person.</p>	Discussion/ sharing occurs every day, for all students (e.g., students talk in partners, then 1 or 2 share with the whole group).	4 times per week.	3 times per week.	1 - 2 times per week.
Comments				
Overall Implementation		Level 4: 18-20 points Level 3: 15-17 points Level 2: 10-14 points Level 1: 9 points or less		