



in English and Spanish

Professional Learning Plan

Project Goal:

- Prioritized Key Metrics:** Reader Engagement Writer Engagement Baseline Reading Levels Reading Practice
- Confirmed Levels Conference Activity Accurate Power Goals Levels Accuracy

District:

Principal:

School:

Leadership Learning Series: Systems Design

Date	Type of Visit	Focus of Visit	Date Requested
Before Implementation	Leadership Learning Series: Day 1 Interactive Workshop (Full Day) Participants: District and School Administrators	Principal(s) and Leadership Team set up the systems to support positive change cycles through improvement science. Change cycles focused on: <ul style="list-style-type: none"> • What are we trying to accomplish? • What changes might lead to an improvement? • How will we know that a change is an improvement? • Who will be involved in this change? 	
Week 6-8	Day 2	#1	
Week 10-12	Day 3	#2	
Week 14-16	Day 4	#3	
Week 18-20	Day 5	#4	
Week 22-24	Day 6	#5	
Week 26-28	Day 7	#6	
Week 30-32	Day 8	#7	
Week 34-36	Day 9	#8	
Week 38-40	Day 10	#9	

Professional development cannot be canceled or changed within 15 days of the event date. Customers that cancel professional development events within that time frame will be billed for the canceled event.





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Teacher/Leadership Team Launch: 100 Book Challenge®

Materials will arrive by:

Date	Type of Visit	Focus of Visit	Date Requested
Before Implementation	Interactive Workshop (Full Day) Participants: Teachers and Staff with District and School Administrators	Teachers and Leadership Team will prepare to launch change cycles on the following topics: <ul style="list-style-type: none"> • Reading Culture • Differentiated Support: IRLA/ENIL • 100 Book Challenge: Routines of Readers and Writers Workshop 	

Marking Period Dates:

First Marking Period:

Second Marking Period:

Third Marking Period:

Fourth Marking Period:

Dates for Quarterly Reviews:

Date Requested:

Date Requested:

Date Requested:

Date Requested:

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100 Book Challenge®

Date		Focus of Visit	Key Metrics	Date Requested
Week 1	Visit 1	Reading Culture Initiate Avid Reading Community Reading Relationship Conferences	Reader Engagement Scale Writer Engagement Scale	
	Visit 2	Reading Culture: Literacy Block Model Lessons Rituals and Routines of 100 Book Challenge		
Week 3	Visit 1	IRLA/ENIL Conferences: Modeling Initial IRLA/ENIL Reading Levels – Teacher as Researcher	Baseline Reading Levels	
	Visit 2			
Week 5	Visit 1	100 Book Challenge Launch: Classrooms Log Sheets Daily School Reading Practice Launched	On Target for Reading Practice	
	Visit 2	IRLA/ENIL Baseline Levels: Model Conferences IRLA/ENIL Baseline Levels Teacher as Researcher	Baseline Reading Levels	
Week 7	Visit 1	IRLA/ENIL Levels Confirmation: Fishbowls Identify Initial Power Goals for All Students Teacher as Researcher	Confirmed Levels/ Levels Accuracy	
	Visit 2	Leadership Learning Walks: Levels Confirmation IRLA/ENIL Levels Confirmation by Leadership Team		
Week 9	Visit 1	100 Book Challenge Launch: Home Reading Optional Family Workshop	On Target for Reading Practice Conference Activity	
	Visit 2	Power Goals: Model Conferences Power Goals Confirmation by Leadership Team	Power Goals Identified	
Week 11	Visit 1	Small-Group Instruction: Organizing by Power Goal Small Groups Based on Power Goals	On Target for Reading Practice Conference Activity	
	Visit 2	Leadership Learning Walks: Power Goals Confirmation Power Goals Confirmation by Leadership Team	Power Goals Identified	

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Date		Focus of Visit	Key Metrics	Date Requested
Week 13	Visit 1	PLC: Differentiated Support	Reader Engagement Scale Writer Engagement Scale Accurate Reading Levels Reading Practice Conference Activity Accurate Power Goals <ul style="list-style-type: none"> • Rate of Reading Growth • % of Students Who Can Read Grade-Level Text with Basic Comprehension 	
Week 15	Visit 1	Differentiated Support: Classrooms		
Week 17	Visit 1	Leadership Learning Walks: Differentiated Support		
Week 19	Visit 1	PLC: Rate of Reading Growth		
Week 21	Visit 1	Rate of Reading Growth: Classrooms		
Week 23	Visit 1	Leadership Learning Walks: Rate of Reading Growth		
Week 25	Visit 1	PLC: Conference Scheduling and Strategic Instruction	Reader Engagement Scale Writer Engagement Scale Accurate Reading Levels Reading Practice Conference Activity Accurate Power Goals <ul style="list-style-type: none"> • Rate of Reading Growth • % of Students Who Can Read Grade-Level Text with Basic Comprehension 	
Week 27	Visit 1	Conference Scheduling and Strategic Instruction: Classrooms		
Week 29	Visit 1	Leadership Learning Walks: Conference Scheduling and Strategic Instruction		
Week 31	Visit 1	PLC: Formative Assessment and Strategic Instruction		
Week 33	Visit 1	Formative Assessment and Strategic Instruction: Classrooms		
Week 35	Visit 1	Leadership Learning Walks: Formative Assessment and Strategic Instruction		

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