



in English and Spanish

Professional Learning Plan

Project Goal:

- Prioritized Key Metrics:** Reader Engagement Writer Engagement Baseline Reading Levels Reading Practice
 Confirmed Levels Conference Activity Accurate Power Goals Levels Accuracy

District:

Principal:

School:

Leadership Learning Series: Systems Design

Date	Type of Visit	Focus of Visit	Date Requested
Before Implementation	Leadership Learning Series: Day 1 Interactive Workshop (Full Day) Participants: District and School Administrators	Principal(s) and Leadership Team set up the systems to support positive change cycles through improvement science. Change cycles focused on: <ul style="list-style-type: none"> • What are we trying to accomplish? • What changes might lead to an improvement? • How will we know that a change is an improvement? • Who will be involved in this change? 	
Week 6-8	Day 2	#1	
Week 10-12	Day 3	#2	
Week 14-16	Day 4	#3	
Week 18-20	Day 5	#4	
Week 22-24	Day 6	#5	
Week 26-28	Day 7	#6	
Week 30-32	Day 8	#7	
Week 34-36	Day 9	#8	
Week 38-40	Day 10	#9	

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Teacher/Leadership Team Launch: 100 Book Challenge®

Materials will arrive by:

Date	Type of Visit	Focus of Visit	Date Requested
Before Implementation	Interactive Workshop (Full Day) Participants: Teachers and Staff with District and School Administrators	Teachers and Leadership Team will prepare to launch change cycles on the following topics: <ul style="list-style-type: none"> • Reading Culture • Differentiated Support: IRLA/ENIL • 100 Book Challenge: Routines of Readers and Writers Workshop 	

Dates for Quarterly Reviews:

Date Requested:

Date Requested:

Date Requested:

Date Requested:





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100 Book Challenge®

Date		Focus of Visit	Key Metrics	Date Requested
Week 1	Visit 1	Reading Culture Initiate Avid Reading Community Reading Relationship Conferences	Reader Engagement Scale Writer Engagement Scale	
	Visit 2	Reading Culture: Literacy Block Model Lessons Rituals and Routines of 100 Book Challenge		
Week 3	Visit 1	IRLA/ENIL Conferences: Modeling Initial IRLA/ENIL Reading Levels – Teacher as Researcher	Baseline Reading Levels	
	Visit 2			
Week 5	Visit 1	100 Book Challenge School Reading: Launch Log Sheets Daily School Reading Practice Launched	On Target for Reading Practice	
	Visit 2	IRLA/ENIL Baseline Levels: Model Conferences IRLA/ENIL Baseline Levels Teacher as Researcher	Baseline Reading Levels	
Week 7	Visit 1	IRLA/ENIL Levels Confirmation: Fishbowls Identify Initial Power Goals for All Students Teacher as Researcher	Confirmed Levels/ Levels Accuracy	
	Visit 2	Levels Confirmation Walk-Through: Leadership Systems IRLA/ENIL Levels Confirmation by Leadership Team		
Week 9	Visit 1	100 Book Challenge Home Reading: Launch Optional Family Workshop	On Target for Reading Practice Conference Activity	
	Visit 2	Power Goals: Model Conferences Power Goals Confirmation by Leadership Team	Power Goals Identified	
Week 11	Visit 1	Small-Group Instruction: Organizing by Power Goal Small Groups Based on Power Goals	On Target for Reading Practice Conference Activity	
	Visit 2	Leadership Learning Walks (Status Checks) Power Goals Confirmation by Leadership Team	Power Goals Identified	

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100 Book Challenge[®]

Date		Focus of Visit	Key Metrics	Date Requested
Week 13	Visit 1	PLC Action Planning: Differentiated Support	Reader Engagement Scale Writer Engagement Scale Accurate Reading Levels Reading Practice Conference Activity Accurate Power Goals <ul style="list-style-type: none"> • Rate of Reading Growth • % of Students Who Can Read Grade-Level Text with Basic Comprehension 	
Week 15	Visit 1	Classroom(s): Differentiated Support		
Week 17	Visit 1	Leadership Learning Walks: Differentiated Support		
Week 19	Visit 1	PLC: Rate of Reading Growth		
Week 21	Visit 1	Classroom(s): Rate of Reading Growth		
Week 23	Visit 1	Leadership Learning Walks: Rate of Reading Growth		
Week 25	Visit 1	PLC: Conference Scheduling and Strategic Instruction	Reader Engagement Scale Writer Engagement Scale Accurate Reading Levels Reading Practice Conference Activity Accurate Power Goals <ul style="list-style-type: none"> • Rate of Reading Growth • % of Students Who Can Read Grade-Level Text with Basic Comprehension 	
Week 27	Visit 1	Classroom(s): Conference Scheduling and Strategic Instruction		
Week 29	Visit 1	Leadership Learning Walks: Conference Scheduling and Strategic Instruction		
Week 31	Visit 1	PLC: Formative Assessment and Strategic Instruction		
Week 33	Visit 1	Classroom(s): Formative Assessment and Strategic Instruction		
Week 35	Visit 1	Leadership Learning Walks: Formative Assessment and Strategic Instruction		

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