



1B Independent Reading Level Assessment

1.30-1.59

Entry Requirements: Cumulative Record

Student _____ Teacher _____ Room _____ Date Started _____

1B Entry Requirements

		Evidence/Date			Date Completed	
		Scores	Dates			
Phonics CCSS F.K.2c CCSS F.1.3b	Manipulate Onsets and Rimes Combine initial sounds and Power Words to make new words.	See Chunking Check on page 59. Minimum score of 18.				
	Decode Most One-Syllable Words Use a combination of sight words, rhyming, initial sounds/blends, and chunking to decode most regularly spelled one-syllable words.	See One-Syllable Decoding Check on page 60. Minimum score of 18.				
Word Recognition CCSS F.1.3g	Read 1B Tricky Words Recognize and read grade-appropriate irregularly spelled words.	See Tricky Words on page 61. Minimum score of 25.	Scores	Dates		
Comprehension CCSS F.1.4 CCSS RL/I.1.1	Read and Comprehend Unfamiliar 1B Text Apply Foundational Skills (Word-Solving) Use a combination of decoding skills, sight words, and context clues to read 1B text with 98-100% accuracy. Stop and try again if something doesn't look right, sound right, or make sense. Apply Reading Standards (Comprehension) Determine what a text says explicitly and make logical inferences from it.	See Cold Read Record on page 62. Minimum score of 6 on one Cold Read Text.	Scores	Titles	Dates	

A reader who is proficient at all of the above enters 1B with 1.30 points. **1.30**