



# Every Student College and Career Ready

100 BOOK CHALLENGE Home Coach Contract- High School

Dear Parent,

This year, your high-schooler's classroom will participate in 100 BOOK CHALLENGE to ensure s/he leaves High School ready for college. In order to be prepared to handle the text complexity demands of college, your high-schooler will be doing lots of reading in school and at home. The reason is simple: Research shows that students who read for one hour every day, from books that they can read and want to read, have a much better chance for success in school and beyond (*Patterns of Reading Practice* by Terrance Paul). Students who are prepared for college have approximately 12,000 academic vocabulary words in their reading vocabularies. Your high-schooler will acquire new academic vocabulary as s/he reads if s/he is able to easily comprehend what s/he is reading. The more time your child spends reading at her or his independent level, the faster s/he will advance her or his reading level and ability to handle college-level complex text.

We need your help! Every night your high-schooler will bring home books and a logsheet. Each logsheet line equals one 15-minute Step. S/he should read for at least 30 minutes per night. When s/he does, s/he will fill in two Steps, and you should sign for both. When possible, talk with your high-schooler about what s/he is reading.

We are requesting that you sign on as your high-schooler's Home Coach.



Yes, I agree to be the Home Coach for my high-schooler. I will make sure s/he reads every night for 30 minutes. I will provide 30 minutes of protected quiet time with no TV, no computers, no phone, and no games every day. Whenever possible, I will talk about the books with her/him after s/he finishes reading. My high-schooler and I will make sure all the books and materials are returned safely to school the next day.

*Between 2000-2010, more than two-thirds of new jobs required some postsecondary education.*

*Standards for What? The Economic Roots of K-16 Reform*  
by A.P. Carnevale and D.M. Desrochers, Educational Testing Service, 2003.

*Only 51 percent of 2005 ACT-tested high school graduates are ready for college-level reading.*

*The clearest differentiator in reading between students who are college ready and those who are not is the ability to comprehend complex text...*

*And this is true for both genders, all racial/ethnic groups, and all annual family income levels.*

*Reading Between the Lines: What the ACT Reveals About College Readiness in Reading.*  
[http://www.act.org/research/policymakers/pdf/reading\\_report.pdf](http://www.act.org/research/policymakers/pdf/reading_report.pdf).

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Student's Signature

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Date

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Home Coach's Signature

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Date

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Student's Name (Please Print)

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Home Coach's Name (Please Print)

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School

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Teacher's Name (Please Print)