



# Or Independent Reading Level Assessment

5.00 - 5.99

Entry Requirements: Cumulative Record

Student \_\_\_\_\_ Teacher \_\_\_\_\_ Room \_\_\_\_\_ Date Started \_\_\_\_\_

## Or Entry Requirements

		Evidence/Date	Date Completed		
			Scores	Dates	
<b>Academic Vocabulary in Current Schema</b> CCSS L.5.6	<b>Demonstrate Command of an Academic Vocabulary of Approximately 3,000 Words</b> Have approximately 3,000 academic vocabulary words in reading vocabulary available for comprehending Or level text.	See <b>Academic Vocabulary in Current Schema</b> on page 179. Minimum score of 5.	Scores	Dates	
<b>Comprehension</b> CCSS RL/I.5.1	<b>Read and Comprehend Unfamiliar Or Text</b> Determine what a text says explicitly and make logical inferences from it.	See <b>Cold Read Record</b> on page 180. Minimum score of 9 on one Cold Read Text.	Scores	Titles	Dates
<b>Range of Reading</b> CCSS RL/I.5.10	<b>Demonstrate Ability to Finish an Or Chapter Book</b> Read and finish an Or novel, including demonstrating comprehension and a command of the vocabulary used in the text.	After reading an Or chapter book, student is able to tell what problem the main character faced and how the problem was resolved.	<b>Yes or No</b>	Titles	Dates
	<b>Demonstrate Ability to Read and Comprehend Or Informational Text</b> Read an Or informational text, including demonstrating comprehension and a command of the vocabulary used in the text.	After reading an Or informational text, student is able to tell what s/he learned and show where in the text s/he learned that information.	<b>Yes or No</b>	Titles	Dates
<b>Demonstrate Ability to Read in a New Genre</b> Read an Or Biography, Historical Fiction, or Science Fiction text.	After finishing an Or biography, historical fiction, or science fiction book, student is able to tell what the main character faced and how the problem was resolved.	<b>Yes or No</b>	Titles	Dates	
<b>A reader who is proficient at all of the above enters Or with 5.00 points.</b>					<b>5.00</b>

Or