



# Professional Learning Plan

Project Goal:

- Prioritized Key Metrics:**
- Reader Engagement
  - Writer Engagement
  - Baseline Reading Levels
  - Reading Practice
  - Confirmed Levels
  - Conference Activity
  - Accurate Power Goals
  - Levels Accuracy

District:

Principal:

School:

## Leadership Learning Series: Systems Design

Date	Type of Visit	Focus of Visit	Date Requested
<b>Before Implementation</b>	<b>Leadership Learning Series: Day 1</b>  <b>Interactive Workshop (Full Day)</b> Participants: District and School Administrators	Principal(s) and Leadership Team set up the systems to support positive change cycles through improvement science.  <b>Change cycles</b> focused on: <ul style="list-style-type: none"> <li>• What are we trying to accomplish?</li> <li>• What changes might lead to an improvement?</li> <li>• How will we know that a change is an improvement?</li> <li>• Who will be involved in this change?</li> </ul>	
<b>Week 6-8</b>	Day 2	#1	
<b>Week 10-12</b>	Day 3	#2	
<b>Week 14-16</b>	Day 4	#3	
<b>Week 18-20</b>	Day 5	#4	
<b>Week 22-24</b>	Day 6	#5	
<b>Week 26-28</b>	Day 7	#6	
<b>Week 30-32</b>	Day 8	#7	
<b>Week 34-36</b>	Day 9	#8	
<b>Week 38-40</b>	Day 10	#9	

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## Teacher/Leadership Team Launch: IRLA/ENIL®

Date	Type of Visit	Focus of Visit	Date Requested
<b>Before Implementation</b>	<b>Interactive Workshop (Full Day)</b> Participants: Teachers and Staff with District and School Administrators	Teachers and Leadership Team will prepare to launch change cycles on the following topics: <ul style="list-style-type: none"> <li>• Reading Culture</li> <li>• Differentiated Support: IRLA/ENIL</li> <li>• 100 Book Challenge: Routines of Readers and Writers Workshop</li> </ul>	

## Dates for Quarterly Reviews:

Date Requested:

Date Requested:

Date Requested:

Date Requested:



# Professional Learning Plan

in English and Spanish

## IRLA/ENIL®

Date	Focus of Visit	Key Metrics	Date Requested
Week 1	<b>Visit 1</b> <b>IRLA/ENIL</b> <b>Baseline Levels: Model Conferences</b>	Baseline Reading Levels	
	<b>Visit 2</b> IRLA/ENIL Baseline Levels Teacher as Researcher		
Week 3	<b>Visit 1</b> <b>Levels Confirmation: Fishbowls</b> Initial IRLA/ENIL Reading Levels Teacher as Researcher	Baseline Reading Levels	
	<b>Visit 2</b> <b>Levels Confirmation Walk-Through: Leadership Systems</b> IRLA/ENIL Levels Confirmation by Leadership Team		
Week 5	<b>Visit 1</b> <b>Power Goals</b> <b>Model Conferences</b> Identify Initial Power Goals for All Students	Power Goals Identified	
	<b>Visit 2</b> <b>Model Conferences</b> Power Goals Confirmation by Leadership Team	Power Goals Confirmed	
Week 7	<b>Visit 1</b> <b>Strategic Group Instruction:</b> <b>Organizing by Power Goal</b> Strategic Groups Based on Power Goal	Conference Activity	
	<b>Visit 2</b> <b>Leadership Learning Walks (Status Checks)</b> Power Goals Confirmation by Leadership Team	Power Goals Confirmed	

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# Professional Learning Plan

in English and Spanish

**IRLA/ENIL**®

Date		Focus of Visit	Key Metrics	Date Requested
Week 9	Visit 1	PLC Action Planning: Differentiated Support	Reader Engagement Scale Writer Engagement Scale Accurate Reading Levels Reading Practice Conference Activity Accurate Power Goals <ul style="list-style-type: none"> <li>• <b>Rate of Reading Growth</b></li> <li>• <b>% of Students Who Can Read Grade-Level Text with Basic Comprehension</b></li> </ul>	
Week 11	Visit 1	Classroom(s): Differentiated Support		
Week 13	Visit 1	Leadership Learning Walks: Differentiated Support		
Week 15	Visit 1	PLC: Rate of Reading Growth		
Week 17	Visit 1	Classroom(s): Rate of Reading Growth		
Week 19	Visit 1	Leadership Learning Walks: Rate of Reading Growth		
Week 21	Visit 1	PLC: Conference Scheduling and Strategic Instruction	Reader Engagement Scale Writer Engagement Scale Accurate Reading Levels Reading Practice Conference Activity Accurate Power Goals <ul style="list-style-type: none"> <li>• <b>Rate of Reading Growth</b></li> <li>• <b>% of Students Who Can Read Grade-Level Text with Basic Comprehension</b></li> </ul>	
Week 23	Visit 1	Classroom(s): Conference Scheduling and Strategic Instruction		
Week 25	Visit 1	Leadership Learning Walks: Conference Scheduling and Strategic Instruction		
Week 27	Visit 1	PLC: Formative Assessment and Strategic Instruction		
Week 29	Visit 1	Classroom(s): Formative Assessment and Strategic Instruction		
Week 30	Visit 1	Leadership Learning Walks: Formative Assessment and Strategic Instruction		

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