



# An Evaluación del nivel independiente de lectura 5.00 - 5.99

## Registro Acumulativo

## Independent Reading Level Assessment: Cumulative Record

Student \_\_\_\_\_ Teacher \_\_\_\_\_ Room \_\_\_\_\_ Date Started \_\_\_\_\_

### An Entry Requirements

		Evidence/Date	Date Completed		
			Scores	Dates	
Academic Vocabulary in Current Schema CCSS L.5.6	<b>Demonstrate Command of an Academic Vocabulary of Approximately 3,000 Words</b> Have approximately 3,000 academic vocabulary words in reading vocabulary available for comprehending An level text.	See <b>Academic Vocabulary in Current Schema</b> on page 178. Minimum score of 5.			
Comprehension CCSS RL/I.5.1	<b>Read and Comprehend Unfamiliar An Text</b> Determine what a text says explicitly and make logical inferences from it.	See <b>Cold Read Record</b> on page 179. Minimum score of 9 on one Cold Read Text.	Scores	Titles	Dates
Range of Reading CCSS RL/I.5.10	<b>Demonstrate Ability to Finish an An Chapter Book</b> Read and finish an An novel, including demonstrating comprehension and a command of the vocabulary used in the text.	After reading an An chapter book, student is able to tell what problem the main character faced and how the problem was resolved.	<b>Yes or No</b>	Titles	Dates
	<b>Demonstrate Ability to Read and Comprehend An Informational Text</b> Read an An informational text, including demonstrating comprehension and a command of the vocabulary used in the text.	After reading an An informational text, student is able to tell what s/he learned and show where in the text s/he learned that information.	<b>Yes or No</b>	Titles	Dates
	<b>Demonstrate Ability to Read in a New Genre</b> Read an An Biography, Historical Fiction, or Science Fiction text.	After finishing an An biography, historical fiction or science fiction book, student is able to tell what the main character faced and how the problem was resolved.	<b>Yes or No</b>	Titles	Dates
<b>A reader who is proficient at all of the above enters An with 5.00 points.</b>					<b>5.00</b>

An